Singular and Plural Nouns

First Grade Core Language Lesson

By Amy Headley and Victoria Smith
On behalf of Splash! Publications, we would like to welcome you to *Singular and Plural Nouns* a First Grade Core Language lesson designed by teachers with you and your students in mind.

**The Format**

We’ve created a color *Singular and Plural Nouns* poster for your classroom, a color copy of the lesson for your Smart Board, and black line masters of the lesson and activities for your students. Our goal is a lesson that you can use immediately.

**Center or Whole Group**

*Singular and Plural Nouns* can be used in a Center or Whole Group setting. No matter what you decide, we suggest that you read the *Singular and Plural Nouns* lesson aloud with your class and have students cut and paste their *Singular and Plural Nouns* card into a Language Notebook. A Composition Book works well for this purpose. The activities following the *Singular and Plural Nouns* lesson can then be completed as Center work or as part of your Whole Group instruction.

**Core Standards: The “Big Ideas”**

Core Standards help teachers prioritize instruction and connect the “big ideas” students need to know in order to advance. *Singular and Plural Nouns* was created in alignment with the First Grade Common Core Language Standards *(CC.1.L.1c)*.

**The Lesson Plan**

After reading about *Singular and Plural Nouns*, students will:

- trace the words on the *Singular and Plural Nouns* card, color the penguins on the card, and glue the *Singular and Plural Nouns* card into their Language Notebooks.
- cut and paste singular or plural nouns from a Word Bank to complete sentences.
- identify and color singular and plural nouns in a puzzle to reveal a mystery picture.

**Note:** Answers for the activities are at the end of the lesson.
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Illustrations and cover design by Victoria J. Smith

The rest of our First Grade Language Lessons can be found in our First Grade Language Bundle at splashpublications.com

Nouns (CC.1.L.1b)
Proper Nouns (CC.1.L.1b, CC.1.L.2a)
 Possessive Nouns (CC.1.L.1b)
Personal, Possessive, Indefinite Pronouns (CC.1.L.1d)
Present Tense Verbs (CC.1.L.1e, CC.1.L.4c)
Past Tense Verbs (CC.1.L.1e, CC.1.L.4c)
Future Tense Verbs (CC.1.L.1e, CC.1.L.4c)
Adjectives (CC.1.L.1f)
Conjunctions (CC.1.L.1g)
Articles (CC.1.L.1h)
Demonstratives (CC.1.L.1h)
Prepositions (CC.1.L.1i)
Sentence Types (CC.1.L.1j, CC.1.L.2b)
Commas (CC.1.L.2c)
Context Clues (CC.1.L.4a, CC.1.L.5a)
Prefixes (CC.1.L.4b)
Singular and Plural Nouns

Singular means one. Plural means more than one.
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Adding the letter “s” turns most singular nouns into plural nouns.

Charlie loves penguins. The zoo in Charlie’s old town was very small. It only had one penguin. The zoo in Charlie’s new town has two penguins. The letter “s” turned Charlie’s new zoo into a great place for watching penguins.

Ideas can be singular or plural. Adding the letter “s” to fear turns one fear into many fears. Joy becomes joys. You can have one belief or many beliefs.
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Ideas can be singular or plural. Adding the letter “s” to fear turns one fear into many fears. Joy becomes joys. You can have one belief or many beliefs.
Directions: Use your pencil to trace the words on the Singular and Plural Nouns Card.

Neatly color the picture of the penguin.

Use your scissors to cut out the Singular and Plural Nouns Card. (Cut on the dotted lines.)

Glue the Singular and Plural Nouns Card into your Language Notebook.
Directions: Read the five sentences on the next page. Choose and cut out a singular or plural noun from the Word Bank to complete each sentence. Glue the words into the boxes. Rewrite the sentences on the lines.

The **tree** is growing.

The tree is growing.

**Word Bank**

- birds
- child
- man
- ducks
- flower
- boy
- planes
- person
- pools
- bugs
- kites
- girl
Name ____________________

1. I saw a ______ in the yard.

I saw a ______ in the yard.

2. Tia saw two ______.

Tia saw two ______.

3. The ______ are flying.

The ______ are flying.

4. One ______ is reading a book.

__________ is reading a book.

5. Many ______ are pretty.

__________ are pretty.
Directions: Color all of the singular nouns in the puzzle yellow and the plural nouns orange.
Singular and Plural Noun Practice

1. child, man, flower, boy, person, or girl
2. birds, ducks, planes, kites, pools, or bugs
3. birds, ducks, kites, or planes
4. child, man, boy, person, or girl
5. birds, ducks, planes, kites, pools, or bugs

Singular Plural Puzzle