Prepositional Phrases

Common Core Prepositional Phrases Lesson

splash publications

Fourth Grade Common Core

By Amy Headley and Victoria Smith

Welcome

On behalf of Splash! Publications, we would like to welcome you to *Prepositional Phrases*, a Fourth Grade Core English Language Arts lesson designed by teachers with you and your students in mind.

The Format

We've created a color *Prepositional Phrases* poster for your classroom, color copies of the lesson for your White Board, and black line masters of the lesson and activities for your students. Our goal is a lesson that you can use immediately.

Journal Cards

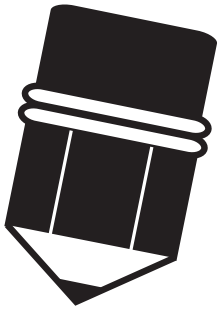
We've created a Journal Card for the lesson to expose students to as much expository text comprehension as possible. Students will need to refer back to the details and examples in the text and use key words, bold print, subheadings, and other text features to locate facts and information from the text in order to complete the Journal Card *(CC.4.RI.1, CC.4.RI.5)*.

After completing the Journal Card, have students cut and paste the Journal Card into a Language Notebook for future reference. A spiral notebook works well for this purpose.

Core Standards: The "Big Ideas"

Core Standards help teachers prioritize instruction and connect the "big ideas" students need to know in order to advance. *Prepositional Phrases* was created in alignment with the Fourth Grade Common Core Reading and Language Standards. You will find the Common Core Standard alignment for the lesson in the Lesson Plans on the next page and at the bottom of each page of the lesson.

Note: Answers and grading rubrics are at the end of the lesson.



Lesson Plans

After reading about *Prepositional Phrases,* students will:

- use the lesson to complete the *Prepositional Phrases Journal Card*, color the picture on the card, and glue the *Prepositional Phrases Journal* Card into their Language Notebooks.
- use the Core Practice to practice forming and using prepositional phrases.
- create prepositional phrases using a preposition, an adjective, and an object.
- write sentences using the newly created prepositional phrases.

Common Core Alignment: CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1e, CC.4.L.1f, CC.L.2a, CC.L.2d

The Copyright

Text Copyright © 2013 by SPLASH! Publications, Glendale Az
Illustration Copyright © 2013 by SPLASH! Publications, Glendale Az
All rights reserved. No part of this publication may be reproduced or transmitted in any form by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system without permission in written form from the publisher. Pages in the *Prepositional Phrases Lesson* may be reproduced by the original purchaser only for use in the original purchaser's classroom and may not be sold or used for purposes other than those specifically permitted by the publisher.

Illustrations and cover design by Victoria J. Smith

The rest of our Fourth Grade Language Lessons can be found in our Fourth Grade Language Bundle at splashpublications.com

Nouns *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d)*

Pronouns *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d)*

Relative Pronouns *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1, CC.4.L.1a, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d)*

Verbs *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1b, CC.4.L.1c, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d)*

Adjectives *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1, CC.4.L.1d, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d)*

Adverbs *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.W.3a, CC.4.W.3b, CC.4.W.3c, CC.4.W.3d, CC.4.W.3e, CC.4.W.4, CC.4.W.5, CC.4.W.6, CC.4.W.9a, CC.4.W.10, CC.4.L.1, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d)*

Homonyms *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1f, CC.4.L.1g, CC.L.2a, CC.L.2d)*

Commas *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.W.1a, CC.W.4.1b, CC.4.W.1c, CC.4.W.1d, CC.4.W.4, CC.4.W.5, CC.4.W.6, CC.4.W.10, CC.4.L.1f, CC.L.2, CC.L.2a, CC.L.2b, CC.L.2d)*

Sentences and Fragments *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d)*

Clauses and Conjunctions *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.W.2a, CC.4.W.2b, CC.4.W.2c, CC.4.W.2d, CC.4.W.4e, CC.4.W.4, CC.4.W.5, CC.4.W.6, CC.4.W.7, CC.4.W.8, CC.4.W.10, CC.4.L.1a, CC.4.L.1f, CC.4.L.2, CC.4.L.2a, CC.4.L.2c, CC.4.L.2d)*

Context Clues *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d, CC.4.L.4a, CC.4.L.5c)*

Standard English *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.W.2a, CC.4.W.2b, CC.4.W.2c, CC.4.W.2d, CC.4.W.2e, CC.4.W.4, CC.4.W.5, CC.4.W.6, CC.4.W.10, CC.4.SL.4, CC.4.SL.6, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d, CC.4.L.3a, CC.4.L.3b, CC.4.L.3c, CC.4.L.6)*

Prefixes *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d, CC.4.L.4b)*

Suffixes *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1f, CC.4.L.2a, CC.4.L.2d, CC.4.L.4b)*

Dictionary Skills *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.2d, CC.4.L.4c)*

Figurative Language *(CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.5a, CC.4.L.5b)*

Prepositional Phrases

Prepositional Phrases

begin

with a

preposition

and end

with an *object*.

Prepositional Phrases

Prepositions are *connecting words*. Prepositions connect nouns or pronouns to the rest of the sentence.

Prepositional Phrases

A *prepositional phrase* is a group of words that begins with a *preposition* and ends with an *object*. The *object* of a prepositional phrase is usually a *noun* or a *pronoun*. The purpose of a prepositional phrase is to give more information about *which one*, *how*, *when*, *why*, *who*, or *where*.

The map *from the miner* told us where to find the gold. The *preposition* in this sentence is *from*. The *object* of the prepositional phrase is the noun *miner*.

This prepositional phrase describes *which map* we should use to find the gold.

Freddy was sore *during yesterday's football practice*. When was Freddy sore? He was sore *during yesterday's football practice*.

In this sentence, *during* is the *preposition*. Can you find the *object* of the prepositional phrase? Remember, you are looking for a *noun* or a *pronoun*. If you said *practice*, you would be correct. The words *yesterday's* and *football* are *adjectives* describing the practice.

The sun is rising *above those tall mountains*. The *preposition* in this sentence is *above*. It describes *where* the sun is rising. The *object* of the prepositional phrase is *mountains*. The words *those* and *tall* are *adjectives* describing the mountains.

More than one Prepositional Phrase

It's not unusual for good writers to include two or more prepositional phrases in the same sentence. *On Saturday night*, we walked *through the neighborhood* searching *for her lost dog*.

There are three prepositional phrases in the sentence above. The first one, *on Saturday night*, describes *when*. The preposition is *on* and the *object* of the prepositional phrase is *night*. Saturday is an *adjective* describing which night.

Can you locate the prepositions and the objects in the other two prepositional phrases? *Through* is the preposition of the second prepositional phrase and *neighborhood* is the *object*. *For* is the preposition of the last prepositional phrase and *dog* is the *object*. *Her* and *lost* are adjectives describing the noun *dog*.

Finding and Using Prepositional Phrases

Finding prepositional phrases in a sentence takes practice. Learning to use prepositional phrases will help your writing come alive. Prepositional phrases never contain verbs or the subject of the sentence. Remember, the *subject* is the part of the sentence that tells *who* or *what* did something in the sentence. Locating prepositional phrases is also easier when you memorize some of the most common prepositions for your grade level.

Fourth Grade Prepositions

about	in
above	inside
across	into
after	near
against	of
along	off
around	on
at	out
before	outside
behind	over
below	past
beneath	through
beside	throughout
between	to
by	toward
down	under
during	until
except	up
for	with
from	without

Prepositional Phrases

Prepositions are *connecting words*. Prepositions connect nouns or pronouns to the rest of the sentence.

Prepositional Phrases

A *prepositional phrase* is a group of words that begins with a *preposition* and ends with an *object*. The *object* of a prepositional phrase is usually a *noun* or a *pronoun*. The purpose of a prepositional phrase is to give more information about *which one*, *how*, *when*, *why*, *who*, or *where*.

The map *from the miner* told us where to find the gold. The *preposition* in this sentence is *from*. The *object* of the prepositional phrase is the noun *miner*.

This prepositional phrase describes *which map* we should use to find the gold.

Freddy was sore *during yesterday's football practice*. When was Freddy sore? He was sore *during yesterday's football practice*.

In this sentence, *during* is the *preposition*. Can you find the *object* of the prepositional phrase? Remember, you are looking for a *noun* or a *pronoun*. If you said *practice*, you would be correct. The words *yesterday's* and *football* are *adjectives* describing the practice.

The sun is rising *above those tall mountains*. The *preposition* in this sentence is *above*. It describes *where* the sun is rising. The *object* of the prepositional phrase is *mountains*. The words *those* and *tall* are *adjectives* describing the mountains.

More than one Prepositional Phrase

It's not unusual for good writers to include two or more prepositional phrases in the same sentence. *On Saturday night*, we walked *through the neighborhood* searching *for her lost dog*.

There are three prepositional phrases in the sentence above. The first one, *on Saturday night*, describes *when*. The preposition is *on* and the *object* of the prepositional phrase is *night*. Saturday is an *adjective* describing which night.

Can you locate the prepositions and the objects in the other two prepositional phrases? *Through* is the preposition of the second prepositional phrase and *neighborhood* is the *object*. *For* is the preposition of the last prepositional phrase and *dog* is the *object*. *Her* and *lost* are adjectives describing the noun *dog*.

Finding and Using Prepositional Phrases

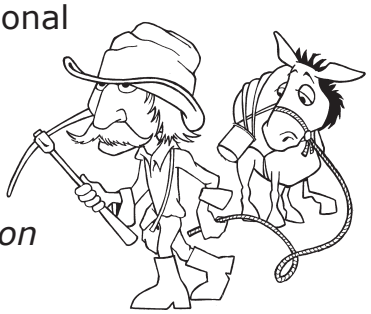
Finding prepositional phrases in a sentence takes practice. Learning to use prepositional phrases will help your writing come alive. Prepositional phrases never contain verbs or the subject of the sentence. Remember, the *subject* is the part of the sentence that tells *who* or *what* did something in the sentence. Locating prepositional phrases is also easier when you memorize some of the most common prepositions for your grade level.

Fourth Grade Prepositions

about	in
above	inside
across	into
after	near
against	of
along	off
around	on
at	out
before	outside
behind	over
below	past
beneath	through
beside	throughout
between	to
by	toward
down	under
during	until
except	up
for	with
from	without

PREPOSITIONAL PHRASES

Prepositional phrases begin with a *preposition* and end with an *object*.



P*repositions* are connecting words. They connect _____ or pronouns to the rest of the sentence. The *object* of a prepositional phrase is usually a _____ or a _____. The purpose of a *prepositional phrase* is to give more information about _____, *how*, *when*, *why*, _____, or _____. Five examples of prepositions for fourth graders are _____, _____, _____, _____, and _____.

The farmer used the plow from the barn. In this sentence, the *prepositional phrase* is _____.

The *preposition* is _____. The *object* of the prepositional phrase is the noun _____.

I rode my bike to the grocery store. In this sentence, the *prepositional phrase* is _____.

The *preposition* is _____. The *object* of the prepositional phrase is the noun _____.

After a big dinner, we left the restaurant with them. There are two prepositional phrases in this sentence. The second *prepositional phrase* is _____

_____.

The *object* of this prepositional phrase is the pronoun _____.

Name _____

Core Practice

Conventions of Standard English

4.L.1e I can form and use prepositional phrases.

Underline the three prepositional phrases in each sentence:

1. Paul and his brother were walking toward the spooky house when they noticed four black bats hanging under the ceiling of the front porch.

List the *preposition* and the *object* of the each prepositional phrase on the lines provided.

_____ _____

_____ _____

_____ _____

2. In my refrigerator, I have two bottles of chocolate milk, four oranges, and cold spaghetti from last night's dinner.

List the *preposition* and the *object* of the each prepositional phrase on the lines provided.

_____ _____

_____ _____

_____ _____

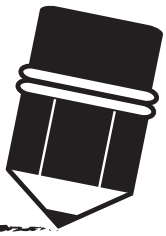
Write a sentence using the preposition *under* and the object *tree*. Use proper *capitalization*, *spelling*, and *punctuation*.

_____

_____

Name _____

Prepositional Phrases



In the first part of this activity, you will write prepositional phrases for some of the most common fourth grade prepositions.

Part I Directions: Use each preposition below and on the next page to write a prepositional phrase. Remember, a *prepositional phrase* begins with a *preposition* and ends with an *object* that is usually a *noun* or a *pronoun*. Include the adjective or adjectives in parentheses to help describe the object of your prepositional phrase.

1. about (skinny) ***about that skinny cat***

2. above (hot)_____

3. across (gigantic)_____

4. after (loud)_____

5. against (orange, red) _____

6. along (winding) _____

7. around (creepy) _____

8. at (tall, oval) _____

9. before (many) _____

10. behind (smooth)_____

11. below (bumpy)_____

12. beneath (quiet, sunny)_____

13. beside (steep) _____

14. between (furry) _____

15. by (sweet) _____

16. down (dark) _____

17. during (long, rainy) _____

18. except (slimy) _____

19. for (beautiful)_____

20. from (hairy) _____

21. in (calm)_____

22. inside (fancy, round) _____

23. into (dangerous, cloudy) _____

24. near (several)_____

25. of (easy)_____

26. off (crowded) _____

27. on (important) _____

28. out (huge, two) _____

29. outside (smelly) _____

30. over (magnificent) _____

31. past (plain)_____

32. through (screeching) _____

33. throughout (icy) _____

34. to (dusty, dirty) _____

35. toward (empty) _____

36. under (crooked) _____

37. until (grumpy) _____

38. up (scary)_____

39. with (yummy)_____

40. without (spicy) _____

Name _____

Prepositional Sentences

Good writers use prepositional phrases to help their writing come alive! In the second part of this activity, you will write sentences using your prepositional phrases from Part I.

Part II Directions: Use **two** prepositional phrases from Part I in **each** sentence below. Underline each prepositional phrase. Do not use a prepositional phrase more than one time, and remember to use correct capitalization, spelling, and punctuation in each of your sentences.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

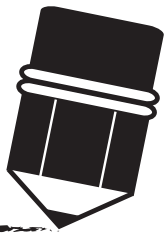
_____

5. _____

_____

_____

Answers



Prepositional Phrases Journal Card

Prepositions are connecting words. They connect *nouns* or pronouns to the rest of the sentence. The *object* of a prepositional phrase is usually a *noun* or a *pronoun*. The purpose of a *prepositional phrase* is to give more information about *which one*, *how*, *when why*, *who*, or *where*. Five examples of prepositions for fourth graders are *answers will vary*. The farmer used the plow from the barn. In this sentence, the *prepositional phrase* is *from the barn.* The *preposition* is *from*. The *object* of the prepositional phrase is the noun *barn*. I rode my bike to the grocery store. In this sentence, the *prepositional phrase* is *to the grocery store.* The *preposition* is *to*. The *object* of the prepositional phrase is the noun *store*. After a big dinner, we left the restaurant with them. There are two prepositional phrases in this sentence. The second *prepositional phrase* is *with them*. The *object* of this prepositional phrase is the pronoun *them*.

Answers

Prepositional Phrases Practice Card

4.L.1e I can form and use prepositional phrases.

1. toward the spooky house
   under the ceiling
   of the front porch

2. in my refrigerator
   of chocolate milk
   from last night's dinner

See Rubric below for grading sentence

Criteria	3	2	1	0	Score
Prepositional Phrase	Included and correctly used the preposition and object in the sentence	Included the preposition or the object in the sentence, but not both	Wrote a sentence, but did not include the preposition or object	Didn't attempt to write a sentence	
Spelling	Had no spelling mistakes in the sentence	Had 1-2 spelling mistakes in the sentence	Had 3-4 spelling mistakes in the sentence	Had more than 4 spelling mistakes in the sentence	
Capitalization and Punctuation	Had no capitalization or punctuation mistakes in the sentence	Had 1-2 capitalization or punctuation mistakes in the sentence	Had 3-4 capitalization or punctuation mistakes in the sentence	Had more than 4 capitalization or punctuation mistakes in the sentence	
				Total	

Prepositional Phrases and Sentences

Criteria	3	2	1	0	Score
Prepositional Phrases	Wrote a prepositional phrase for all 40 of the prepositions and adjectives	Wrote a prepositional phrase for at least 30 of the prepositions and adjectives	Wrote a prepositional phrase for less than 30 of the prepositions and adjectives	Didn't attempt to write any prepositional phrases	
Prepositional Sentences	Wrote 5 sentences using two prepositional phrases from Part I in each sentence	Wrote 4 sentences using two prepositional phrases from Part I in each sentence	Wrote less than 4 sentences OR used less than two prepositional phrases from Part I in each sentence	Didn't attempt to write any sentences	
Spelling	Had less than 5 spelling mistakes in the sentences	Had 5-7 spelling mistakes in the sentences	Had 8-10 spelling mistakes in the sentences	Had more than 10 spelling mistakes in the sentences	
Capitalization and Punctuation	Had less than 5 capitalization or punctuation mistakes in the sentences	Had 5-7 capitalization or punctuation mistakes in the sentences	Had 8-10 capitalization or punctuation mistakes in the sentences	Had more than 10 capitalization or punctuation mistakes in the sentences	
				Total	