On behalf of Splash! Publications, we would like to welcome you to *Prepositional Phrases*, a Fourth Grade Core English Language Arts lesson designed by teachers with you and your students in mind.

**The Format**
We’ve created a color *Prepositional Phrases* poster for your classroom, color copies of the lesson for your White Board, and black line masters of the lesson and activities for your students. Our goal is a lesson that you can use immediately.

**Journal Cards**
We’ve created a Journal Card for the lesson to expose students to as much expository text comprehension as possible. Students will need to refer back to the details and examples in the text and use key words, bold print, subheadings, and other text features to locate facts and information from the text in order to complete the Journal Card (*CC.4.RI.1, CC.4.RI.5*).

After completing the Journal Card, have students cut and paste the Journal Card into a Language Notebook for future reference. A spiral notebook works well for this purpose.

**Core Standards: The “Big Ideas”**
Core Standards help teachers prioritize instruction and connect the “big ideas” students need to know in order to advance. *Prepositional Phrases* was created in alignment with the Fourth Grade Common Core Reading and Language Standards. You will find the Common Core Standard alignment for the lesson in the Lesson Plans on the next page and at the bottom of each page of the lesson.

**Note:** Answers and grading rubrics are at the end of the lesson.
After reading about **Prepositional Phrases**, students will:

- use the lesson to complete the *Prepositional Phrases Journal Card*, color the picture on the card, and glue the *Prepositional Phrases Journal Card* into their Language Notebooks.
- use the Core Practice to practice forming and using prepositional phrases.
- create prepositional phrases using a preposition, an adjective, and an object.
- write sentences using the newly created prepositional phrases.

**Common Core Alignment:**  
CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1e, CC.4.L.1f, CC.L.2a, CC.L.2d

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Illustrations and cover design by Victoria J. Smith
The rest of our Fourth Grade Language Lessons can be found in our Fourth Grade Language Bundle at splashpublications.com


**Homonyms** (CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.1f, CC.4.L.1g, CC.L.2a, CC.L.2d)


**Figurative Language** (CC.4.RI.1, CC.4.RI.4, CC.4.RI.5, CC.4.L.5a, CC.4.L.5b)
Prepositional Phrases

Prepositional Phrases begin with a preposition and end with an object.
Prepositions are connecting words. Prepositions connect nouns or pronouns to the rest of the sentence.

**Prepositional Phrases**

A prepositional phrase is a group of words that begins with a preposition and ends with an object. The object of a prepositional phrase is usually a noun or a pronoun. The purpose of a prepositional phrase is to give more information about which one, how, when, why, who, or where.

The map *from the miner* told us where to find the gold. The preposition in this sentence is *from*. The object of the prepositional phrase is the noun *miner*.

This prepositional phrase describes which map we should use to find the gold.

Freddy was sore *during yesterday’s football practice*. When was Freddy sore? He was sore *during yesterday’s football practice*.

In this sentence, *during* is the preposition. Can you find the object of the prepositional phrase? Remember, you are looking for a noun or a pronoun. If you said *practice*, you would be correct. The words *yesterday’s* and *football* are adjectives describing the practice.

The sun is rising *above those tall mountains*. The preposition in this sentence is *above*. It describes where the sun is rising. The object of the prepositional phrase is *mountains*. The words *those* and *tall* are adjectives describing the mountains.
More than one Prepositional Phrase

It’s not unusual for good writers to include two or more prepositional phrases in the same sentence. *On Saturday night*, we walked *through the neighborhood* searching for her *lost dog*.

There are three prepositional phrases in the sentence above. The first one, *on Saturday night*, describes *when*. The preposition is *on* and the *object* of the prepositional phrase is *night*. Saturday is an *adjective* describing which night.

Can you locate the prepositions and the objects in the other two prepositional phrases? *Through* is the preposition of the second prepositional phrase and *neighborhood* is the *object*. *For* is the preposition of the last prepositional phrase and *dog* is the *object*. *Her* and *lost* are adjectives describing the noun *dog*.

Finding and Using Prepositional Phrases

Finding prepositional phrases in a sentence takes practice. Learning to use prepositional phrases will help your writing come alive. Prepositional phrases never contain verbs or the subject of the sentence. Remember, the *subject* is the part of the sentence that tells *who* or *what* did something in the sentence. Locating prepositional phrases is also easier when you memorize some of the most common prepositions for your grade level.

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### Fourth Grade Prepositions

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Prepositions are connecting words. Prepositions connect nouns or pronouns to the rest of the sentence.

Prepositional Phrases

A prepositional phrase is a group of words that begins with a preposition and ends with an object. The object of a prepositional phrase is usually a noun or a pronoun. The purpose of a prepositional phrase is to give more information about which one, how, when, why, who, or where.

The map from the miner told us where to find the gold. The preposition in this sentence is from. The object of the prepositional phrase is the noun miner.

This prepositional phrase describes which map we should use to find the gold.

Freddy was sore during yesterday’s football practice. When was Freddy sore? He was sore during yesterday’s football practice.

In this sentence, during is the preposition. Can you find the object of the prepositional phrase? Remember, you are looking for a noun or a pronoun. If you said practice, you would be correct. The words yesterday’s and football are adjectives describing the practice.

The sun is rising above those tall mountains. The preposition in this sentence is above. It describes where the sun is rising. The object of the prepositional phrase is mountains. The words those and tall are adjectives describing the mountains.
More than one Prepositional Phrase

It’s not unusual for good writers to include two or more prepositional phrases in the same sentence. On Saturday night, we walked through the neighborhood searching for her lost dog.

There are three prepositional phrases in the sentence above. The first one, on Saturday night, describes when. The preposition is on and the object of the prepositional phrase is night. Saturday is an adjective describing which night.

Can you locate the prepositions and the objects in the other two prepositional phrases? Through is the preposition of the second prepositional phrase and neighborhood is the object. For is the preposition of the last prepositional phrase and dog is the object. Her and lost are adjectives describing the noun dog.

Finding and Using Prepositional Phrases

Finding prepositional phrases in a sentence takes practice. Learning to use prepositional phrases will help your writing come alive. Prepositional phrases never contain verbs or the subject of the sentence. Remember, the subject is the part of the sentence that tells who or what did something in the sentence. Locating prepositional phrases is also easier when you memorize some of the most common prepositions for your grade level.

### Fourth Grade Prepositions

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Prepositions are connecting words. They connect _____________ or pronouns to the rest of the sentence.

The object of a prepositional phrase is usually a _______________ or a _______________. The purpose of a prepositional phrase is to give more information about _________________, how, when, why, _________________, or _________________. Five examples of prepositions for fourth graders are _________________, _________________, _________________, _________________, and _________________.

The farmer used the plow from the barn. In this sentence, the prepositional phrase is _________________.

The preposition is _________________. The object of the prepositional phrase is the noun _________________.

I rode my bike to the grocery store. In this sentence, the prepositional phrase is _________________.

The preposition is _________________. The object of the prepositional phrase is the noun _________________.

After a big dinner, we left the restaurant with them. There are two prepositional phrases in this sentence. The second prepositional phrase is _________________.

The object of this prepositional phrase is the pronoun _________________.
Underline the three prepositional phrases in each sentence:

1. Paul and his brother were walking toward the spooky house when they noticed four black bats hanging under the ceiling of the front porch.

   List the preposition and the object of the each prepositional phrase on the lines provided.

   ___________________________________________  ___________________________________________
   ___________________________________________  ___________________________________________
   ___________________________________________  ___________________________________________

2. In my refrigerator, I have two bottles of chocolate milk, four oranges, and cold spaghetti from last night’s dinner.

   List the preposition and the object of the each prepositional phrase on the lines provided.

   ___________________________________________  ___________________________________________
   ___________________________________________  ___________________________________________
   ___________________________________________  ___________________________________________

Write a sentence using the preposition under and the object tree. Use proper capitalization, spelling, and punctuation.

________________________________________________________________________________________
________________________________________________________________________________________
In the first part of this activity, you will write prepositional phrases for some of the most common fourth grade prepositions.

**Part I Directions:** Use each preposition below and on the next page to write a prepositional phrase. Remember, a *prepositional phrase* begins with a *preposition* and ends with an *object* that is usually a *noun* or a *pronoun*. Include the adjective or adjectives in parentheses to help describe the object of your prepositional phrase.

1. about (skinny) ___________________________ *about that skinny cat*
2. above (hot) ________________________________
3. across (gigantic) ___________________________
4. after (loud) _______________________________
5. against (orange, red) _______________________ 
6. along (winding) ____________________________
7. around (creepy) ____________________________
8. at (tall, oval) ______________________________
9. before (many) ______________________________
10. behind (smooth) __________________________ 
11. below (bumpy) _____________________________
12. beneath (quiet, sunny) _____________________
13. beside (steep) ____________________________
14. between (furry) ___________________________
15. by (sweet) ________________________________
16. down (dark) ______________________________
17. during (long, rainy) ________________________________
18. except (slimy) ________________________________
19. for (beautiful) ________________________________
20. from (hairy) ________________________________
21. in (calm) ________________________________
22. inside (fancy, round) ________________________________
23. into (dangerous, cloudy) ________________________________
24. near (several) ________________________________
25. of (easy) ________________________________
26. off (crowded) ________________________________
27. on (important) ________________________________
28. out (huge, two) ________________________________
29. outside (smelly) ________________________________
30. over (magnificent) ________________________________
31. past (plain) ________________________________
32. through (screeching) ________________________________
33. throughout (icy) ________________________________
34. to (dusty, dirty) ________________________________
35. toward (empty) ________________________________
36. under (crooked) ________________________________
37. until (grumpy) ________________________________
38. up (scary) ________________________________
39. with (yummy) ________________________________
40. without (spicy) ________________________________
Good writers use prepositional phrases to help their writing come alive! In the second part of this activity, you will write sentences using your prepositional phrases from Part I.

Part II Directions: Use two prepositional phrases from Part I in each sentence below. Underline each prepositional phrase. Do not use a prepositional phrase more than one time, and remember to use correct capitalization, spelling, and punctuation in each of your sentences.

1. _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________

2. _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________

3. _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________

4. _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________

5. _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________
Prepositions are connecting words. They connect nouns or pronouns to the rest of the sentence. The object of a prepositional phrase is usually a noun or a pronoun. The purpose of a prepositional phrase is to give more information about which one, how, when why, who, or where. Five examples of prepositions for fourth graders are answers will vary. The farmer used the plow from the barn. In this sentence, the prepositional phrase is from the barn. The preposition is from. The object of the prepositional phrase is the noun barn. I rode my bike to the grocery store. In this sentence, the prepositional phrase is to the grocery store. The preposition is to. The object of the prepositional phrase is the noun store. After a big dinner, we left the restaurant with them. There are two prepositional phrases in this sentence. The second prepositional phrase is with them. The object of this prepositional phrase is the pronoun them.
Prepositional Phrases Practice Card

4.L.1e I can form and use prepositional phrases.

1. toward the spooky house
   under the ceiling
   of the front porch

2. in my refrigerator
   of chocolate milk
   from last night’s dinner

See Rubric below for grading sentence

<table>
<thead>
<tr>
<th>Criteria</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>Score</th>
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<tbody>
<tr>
<td>Prepositional Phrase</td>
<td>Included and correctly used the preposition and object in the sentence</td>
<td>Included the preposition or the object in the sentence, but not both</td>
<td>Wrote a sentence, but did not include the preposition or object</td>
<td>Didn’t attempt to write a sentence</td>
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<tr>
<td>Spelling</td>
<td>Had no spelling mistakes in the sentence</td>
<td>Had 1-2 spelling mistakes in the sentence</td>
<td>Had 3-4 spelling mistakes in the sentence</td>
<td>Had more than 4 spelling mistakes in the sentence</td>
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<tr>
<td>Capitalization and Punctuation</td>
<td>Had no capitalization or punctuation mistakes in the sentence</td>
<td>Had 1-2 capitalization or punctuation mistakes in the sentence</td>
<td>Had 3-4 capitalization or punctuation mistakes in the sentence</td>
<td>Had more than 4 capitalization or punctuation mistakes in the sentence</td>
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Total

Prepositional Phrases and Sentences

<table>
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<tr>
<th>Criteria</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>Score</th>
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<tbody>
<tr>
<td>Prepositional Phrases</td>
<td>Wrote a prepositional phrase for all 40 of the prepositions and adjectives</td>
<td>Wrote a prepositional phrase for at least 30 of the prepositions and adjectives</td>
<td>Wrote a prepositional phrase for less than 30 of the prepositions and adjectives</td>
<td>Didn’t attempt to write any prepositional phrases</td>
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<tr>
<td>Prepositional Sentences</td>
<td>Wrote 5 sentences using two prepositional phrases from Part I in each sentence</td>
<td>Wrote 4 sentences using two prepositional phrases from Part I in each sentence</td>
<td>Wrote less than 4 sentences OR used less than two prepositional phrases from Part I in each sentence</td>
<td>Didn’t attempt to write any sentences</td>
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<tr>
<td>Spelling</td>
<td>Had less than 5 spelling mistakes in the sentences</td>
<td>Had 5-7 spelling mistakes in the sentences</td>
<td>Had 8-10 spelling mistakes in the sentences</td>
<td>Had more than 10 spelling mistakes in the sentences</td>
<td></td>
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<tr>
<td>Capitalization and Punctuation</td>
<td>Had less than 5 capitalization or punctuation mistakes in the sentences</td>
<td>Had 5-7 capitalization or punctuation mistakes in the sentences</td>
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<td>Had more than 10 capitalization or punctuation mistakes in the sentences</td>
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Total